

**The Annual Quality Assurance Report (AQAR) of the IOAC**  
*(For Affiliated/Constituent Colleges)*

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2015 to June 30, 2016)*

**Part – A**  
**2015-16**

**Data of the Institution**

*(data may be captured from IIQA)*

1. Name of the Institution : Kishori Mohan Tripathi Govt. Girls College, Raigarh

- Name of the Head of the institution : Prof. K C Kachhawaha
- Designation: Principal (In-charge)
- Does the institution function from own campus: YES
- Phone no./Alternate phone no.: 07762-223104
- Mobile no.: 8085807480
- Registered e-mail: kmtggc@gmail.com
- Alternate : [Email: kmtiqac@gmail.com](mailto:kmtiqac@gmail.com)
- Address : Shyam Talkies Road, Raigarh (C.G) 496001
- City/Town : Raigarh
- State/UT :Chhattisgarh
- Pin Code :496001

2. Institutional status:

- Affiliated / Constituent: Affiliated
-

- Type of Institution: Women
- Location : Rural/Semi-urban/Urban: Urban
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing (please specify) : UGC 2f and 12 (B)
- Name of the Affiliating University: Atal Bihar Vajpayee Vishwavidyalaya Bilaspur Chhattisgarh
- Name of the IQAC Co-ordinator : Dr. Rakesh Tiwari
- Phone no. / Alternate phone no. : 07762-223104
- Mobile: 9981122787
- IQAC e-mail address: kmtiqac@gmail.com
- Alternate Email address: kmtggc@gmail.com

**3. Website address:**

Web-link of the AQAR: (Previous Academic Year):

<https://kmtggc.org/aqar>

**4. Whether Academic Calendar prepared during the year? Yes ,**

if yes, whether it is uploaded in the Institutional website:

Web link: <https://kmtggc.org/wp-content/uploads/2020/07/वार्षिक-कैलेण्डर-2015-16.pdf>

**5. Accreditation Details:**

Cycle	Grade	CGPA / Institutional Score	Year of Accreditation	Validity Period
1 <sup>st</sup>	B+	77.00	2007	from:31/03/2007 to:31/03/2012
2 <sup>nd</sup>	-	-	-	from: to:
3 <sup>rd</sup>	-	-	-	from: to:
4 <sup>th</sup>	-	-	-	from: to:
5 <sup>th</sup>	-	-	-	from: to:

**6. Date of Establishment of IQAC:**

DD/MM/YYYY: 02/11/2015

**7. Internal Quality Assurance System**

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
➤ Three meetings of IQAC organized during the session	10/11/2015 , 12/03/2016, 23/06/2016	10 , 11, 11
➤ Career orientation workshop through RUSA	06/01/2016	98
➤ Induction program (GER)	08/02/2016 ,10/02/2016	125,105
➤ AIDS awareness rally with JSPL Raigarh	27/11/2015	36

➤ Programmers on Constitution Day	26/09/2015	40
➤ Skin Care Camp (Dr Dilip Sa )	20/01/2016	150
➤ Women Empowerment (Shor Machao)	08/03/2016	42
➤ Celebration on Hindi Diwas	14/09/2015	45
➤ Youth Festival	6/02/2016 - 07/02/2016	40
➤ National Communal Harmony Week	19/11/2015 - 25/11/2015	60
➤ Yoga Camp (Shreya Agrawal)	07/12/2015	68
➤ One day workshop on Educational improvement for quality development in Higher Education	22/01/2016	68
➤ Swami vivekanand 153th jayanti ( Bhasan , Nibandh ,Gayan ) programe	12/1/2016	45

**Note: Some Quality Assurance initiatives of the institution are:**

***(Indicative list)***

- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analyzed and used for improvements*
- *Academic Administrative Audit (AAA) conducted and its follow up action*
- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding Agency	Year of award with Duration	Amount
Nil	Nil	Nil	Nil	Nil

9. Whether composition of IQAC as per latest NAAC guidelines: Yes

\*upload latest notification of formation of IQAC

(Weblink : <https://kmtggc.org/composition-of-iqac> )

10. No. of IQAC meetings held during the year: Three

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

If yes, mention the amount:

Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- \* Encouraging teachers for using ICT in Teaching
- \* Provided guidelines for proper maintaining office records
- \* Utilizing Social Media for quick transmission of messages among staff and students
- \* Clearing passage to start PGDCA course through self finance from the next session
- \* Encouraging teachers for participation in seminar /Workshop and publication of research Papers

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
➤ Preparing for Online Admission Process for Fair and transparent Admission.	Transparent and fair admission.
➤ Publication of college magazine.	To increase students creativity and highlighting important achievements.
➤ Arranging career guidance programs.	For better employability.
➤ Program on gender sensitization.	Gender awareness
➤ Organizing health awareness program.	Better health awareness.
➤ Engaging NSS for extension services.	For awareness programs.
➤ Approaching authorities for filling up backlog posts.	For smooth working through increased man power.



14. Whether the AQAR was placed before statutory body? : Yes

Name of the statutory body: Staff Council

Date of meeting(s): 06/04/2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

**Yes/No: No**

**Date:**

16. Whether institutional data submitted to

AISHE: Yes: Year:2016

Date of

subission:23/03/2016

17. Does the Institution have Management Information System?

**Yes**

**No**

If yes, give a brief description and a list of modules currently operational. (Maximum 500 words)

The college adopts the information management system .Apart from the use traditional notice boards displayed at various important locations in the campus for the display of important notices, the newly formed college website serves as a major information gateway for the various stakeholders. SMS E-Mails, & Other Social Media are also in used for dissemination of information or messages to it stakeholders. A whatsapp group has particularly been formed including teaching and non teaching staff strictly for transmitting official information and messages among the group members and the members to act accordingly. At times the, information is also is also circulated through newspapers to reach even to the stakeholders in the distant and remote rural areas.



## Part-B

<b>CRITERION I - CURRICULAR ASPECTS</b>						
<b>1.1 Curriculum Planning and Implementation</b>						
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words						
<ul style="list-style-type: none"> <li>➤ Our college follows the following mechanism for effective delivery of curriculum adhering strictly to the academic calendar issued by higher education department in the beginning of the session</li> <li>➤ In the beginning of the session papers are distributed among the teachers by the concerned HODs after proper planning and discussion among the faculty members</li> <li>➤ College time table as displayed at the notice board and is also held in the department or both for UG &amp; PG semester classes.</li> <li>➤ Students are allowed to have books from main library as well as departmental library.</li> <li>➤ Teachers prepare teaching plan and maintain a daily diary making record of their every day teaching. This diary is duly signed by the HOD and the Principal by fifth day of the next month.</li> <li>➤ Classes are conducted under the supervision of the college administration.</li> <li>➤ For the effective delivery of curriculum different class room teaching methods are adopted as required for a particular subject. such as blackboard and chalk method , use if ICT, chats and models, distribution of notes in PDF to the students</li> <li>➤ Students are encouraged to participate in group discussion organized during the class. PG Students are to present papers in Departmental seminars.</li> <li>➤ Students are also required to complete project works in environmental studies paper in which they have to visit the actual site particularly rural to complete their project assignments.</li> <li>➤ Internal assessments both written and Viva are conducted on regular basis to assess the growth and improvement of the students.</li> <li>➤ Weak students are traced out and their given special attention by the teachers of the concerned subjects.</li> <li>➤ College administration is watchful over the results , university results of every is analyzed and effective majors are adopted for the improvement of the students</li> </ul>						
1.1.2 Certificate/ Diploma Courses introduced during the Academic year :- <b>NIL</b>						
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development		
Nil	Nil	Nil	Nil	Nil		
<b>1.2 Academic Flexibility</b>						
1.2.1 New programmes/courses introduced during the Academic year :- <b>NIL</b>						
<b>Programme with Code</b>	<b>Date of Introduction</b>		<b>Course with Code</b>	<b>Date of Introduction</b>		
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.						
Name of Programmes adopting CBCS	<b>UG</b>	<b>PG</b>	Date of implementation of CBCS / Elective Course System	<b>UG</b>	<b>PG</b>	
Nil	Nil	Nil	Nil	Nil	Nil	
Already adopted (mention the year)						
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year <b>NIL</b>						
	Certificate		Diploma Courses			
No of Students	Nil		Nil			
<b>1.3 Curriculum Enrichment</b>						
1.3.1 Value-added courses imparting transferable and life skills offered during the year						
Value added courses	Date of introduction		Number of students enrolled			
NIL	Nil		Nil			
1.3.2 Field Projects / Internships under taken during the year						
Project/Programme Title :			No. of students enrolled for Field Projects / Internships			

Environmental Studies		All First year students of B.A & B.Com				
<b>1.4 Feedback System</b>						
1.4.1 Whether structured feedback received from all the stakeholders. Yes						
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents		
Yes	Yes	No	Yes	Yes		
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the Institution? (maximum 500 words)						
The institution has a mechanism obtaining feedback from various stakeholders. Students are our primary stakeholders. Every year feedback is obtained from 20 % out going students of final year UG classes and at PG level all the students of Last Fourth Semester fill the feedback form. our feedback form is designed to receive opinion on various aspects of the college which includes admission process , canteen facilities main and departmental library, administration and management , behavior and attitude of both teaching and non teaching staff , completion of syllabus and other campus amenities and shortcomings Feedback is also sought from parents and alumni. their suggestions and comments make us improve quantitatively and qualitatively the college staff council , AF and College development Fund Committee also discuss various plans and proposals for improvement of the college they probe into the areas where improvements is required at priority level.						
<b>CRITERION II -TEACHING-LEARNING AND EVALUATION</b>						
<b>2.1 Student Enrolment and Profile</b>						
<b>2.1. 1 Demand Ratio during the year</b>						
Name of the Programme	Number of seats available	Number of applications Received		Students Enrolled		
B.A	260	426		253		
M.A Hindi	60	103		50		
B.Com	200	309		181		
M.Com	60	124		60		
<b>2.2 Catering to Student Diversity</b>						
2.2.1. Student - Full time teacher ratio (current year data)						
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses	
2015-16	1027	184	10	Nil	6	
<b>2.3 Teaching - Learning Process</b>						
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)						
Number of teachers on roll	Number of teachers using ICT ( <i>LMS, e-Resources</i> )	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used	
16	4	LCD projector , internet , Smart Boards , WIFI videos	1	1	Websites like Gyan gana , EPG pathsala , Youtube , NDL ,ETC	
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)						
The institution did not have a formal monitoring system, however all students in the beginning of the session where instructed that they can have open access to the teachers for any short of problem they face. May it be official academic, or psychological the students where guided to particularly consult the teachers who where there in their admission committee of their admission. the admission committee has the standing instruction to look into and solve						

the problems of the students on priority basis those teachers would work as Mentors to the class assign to them occasionally they visit the class and inquirer about their well being and also provide them necessary counseling regarding their problems keeping mind their educational socio economic background . apart from that their exists informal way of mechanism to guide them on gender sensitivity and social responsibilities this institution being a women college various programs on gender awareness and awareness about the rights of women are organized with help of local authorities

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
1211	16	1:76

## 2.4 Teacher Profile and Quality

### 2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	12	4	4 teachers where employed on contract basis	6

### 2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year )

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil

## 2.5 Evaluation Process and Reforms

### 2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B.A 1 <sup>st</sup> year	001	2016	30 May 2016	28 July 2016
B.A 2 <sup>nd</sup> year	002	2016	31 May 2016	25 July 2016
B.A 3 <sup>rd</sup> year	003	2016	01 Jun 2016	7 July 2016
B.Com 1 <sup>st</sup> year	007	2016	10 May 2016	28 July 2016
B.Com 2 <sup>nd</sup> year	008	2016	12 May 2016	23 July 2016
B.Com 3 <sup>rd</sup> year	009	2016	30 April 2016	27 June 2016
M.A Hindi 1 <sup>st</sup> year	411	2016	29 April 2016	29 July 2016
M.A Hindi 2 <sup>nd</sup> year	412	2016	02 Jun 2016	28 July-2016
M.Com 1 <sup>st</sup> year	591	2016	20 Jun 2016	28 July 2016
M.Com 2 <sup>nd</sup> year	592	2016	10 Jun 2016	23 July-2016

### 2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)



Apart from traditional methods of evaluation of a student's performance, the teachers of the college employ other methods for evaluation. In the paper Environmental Studies, students are assessed through project work for 25 marks and theory for 75. Students of P G classes are required compulsorily to present papers in departmental seminars in which they learn the skills of expression, content development and how to write references. MCQ type questions, short answer questions debates and group discussion also form part of the internal evaluation process of the institution

### 2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar for the colleges is prepared and circulated by the department of higher education Chhattisgarh every year. The same is distributed among the teachers and non teaching staff of the college ant the beginning of the session for making planning for the classes by various department and distribution of papers to the teachers for their subjects . the calendar contains the number of teaching days and the schedule of internal exams , it also contains national , state level , local holidays and the list of vacations the academic calendar also includes extracurricular activates like annual sports , constitution of students union and annual sports and cultural activates the institution follows the schedule of the academic calendar of the department at its best .

### 2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the web link)

#### 2.6.2 Pass percentage of students

Program me Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
BA	Bachelor of Art	127	120	96.85
M.A Hindi	Master of Arts	34	32	94.11
B.Com	Bachelor of Commerce	117	115	98.29
M.Com	Master of Commerce	39	36	92.30

### 2.7 Student Satisfaction Survey : Not Done

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link)

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Du rati on	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	Nil	Nil	Nil	Nil
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects (other than compulsory by the College)				

International Projects						
Any other(Specify)						
Total						
<b>3.2 Innovation Ecosystem</b>						
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year						
Title of Workshop/Seminar	Name of the Dept.		Date(s)			
Nil	Nil		Nil			
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year						
Title of the Innovation	Name of the Awardee	Awarding Agency	Date of Award	Category		
Nil	Nil	NIL	NIL	NIL		
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year						
Incubation Centre	Name		Sponsored by			
NIL	NIL		NIL			
Name of the Start-up	Nature of Start-up		Date of commencement			
NL	NIL		NIL			
<b>3.3 Research Publications and Awards</b>						
3.3.1 Incentive to the teachers who receive recognition/awards <b>NIL</b>						
State	National		International			
NIL	NIL		NIL			
3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)						
Name of the Department		No. of Ph. Ds Awarded				
NIL		NIL				
3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication	Average Impact Factor, if any			
National						
International	History	1	1.8007			
	Commerce	1	-----			
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department		No. of publication				
Nil		Nil				
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations

Nil	Nil	Nil	Nil	Nil	Nil	Nil
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication

						publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

### 3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops			21	
Presented papers		07		
Resource Persons			03	

### 3.4 Extension Activities

#### 3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organizing unit/ agency/ collaborating agency	Number of teachers co-ordinate such activities	Number of students participated in such activities
➤ AIDS Awareness program	JSPL & NSS unit	4	42
➤ Swachta pakhwada	NSS unit	8	46
➤ National Integration day	NSS Unit	13	56
➤ Road Safety Week	NSS Unit	4	32
➤ Plantation	NSS & Local Club	9	36
➤ Beti Padhao Beti Bachao	NSS Unit	6	48
➤ NSS special theme based camp in Devari Village	NSS units Girls college , PD College & Natwar School	2	50
➤ Observing of World Environment Day	NSS Unit & Red Cross	4	46

#### 3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Nil	Nil	Nil	Nil

#### 3.4.3 Students participating in extension activities with Government Organizations, Non-Government Organizations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
AIDS awareness	JSPL Raigarh	Awaerness against AIDS	4	42
Swachh Bharat	District Authorities	Cleanliness drive	8	40

<b>3.5 Collaborations</b>				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the Year				
Nature of Activity		Participant	Source of financial support	Duration
Nil		Nil	Nil	Nil
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
Nil	Nil	Nil	Nil	Nil
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organization	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs	
Nil	Nil	Nil	Nil	
3.5.4 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organization	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs	
Nil	Nil	Nil	Nil	

<b>CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES</b>						
<b>4.1 Physical Facilities</b>						
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year						
Budget allocated for infrastructure augmentation			Budget utilized for infrastructure development			
State Govt. -10967500			10962655			
AF - 631134			631134			
JB - 283437			283437			
4.1.2 Details of augmentation in infrastructure facilities during the year						
Facilities		Existing		Newly added		
Campus area		7.5 Acers				
Class rooms		6				
Laboratories		3				
Seminar Halls		0				
Classrooms with LCD facilities		1				
Classrooms with Wi-Fi/ LAN		1				
Seminar halls with ICT facilities		0				
Video Centre		0				
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		2		Nil		
Value of the equipment purchased during the year (Rs. in Lakhs)		1639844		169459		
Others (computer table)		6				
<b>4.2 Library as a Learning Resource</b>						
4.2.1 Library is automated {Integrated Library Management System -ILMS}						
Name of the ILMS software		Nature of automation (fully or partially)		Version		Year of automation
Nil		Nil		Nil		Nil
4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	21064	4401571	946	206232	22010	4607803
Reference Books	1497	150800	00	00	1497	150800
e-Books	00	00	00	00	00	00
Journals	00	00	00	00	00	00
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	00	00	00	00	00	00
Library automation	00	00	00	00	00	00
Weeding (Hard & Soft)	00	00	00	00	00	00
Others (specify)	00	00	00	00	00	00

<b>4.3 IT Infrastructure</b>									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	25	15	20	4	1	3	2	10 mbps	5 Laptop
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Total	25	15	20	4	1	3	2	10 MBPS	5 laptop
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
10 MBPS..... MBPS /GBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
Nil					Nil				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed			Date of launching e - Content	
Nil		Nil			Nil			Nil	
<b>4.4 Maintenance of Campus Infrastructure</b>									
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year									
Assigned budget on academic facilities			Expenditure incurred on maintenance of academic facilities			Assigned budget on physical facilities		Expenditure incurred on maintenance of physical facilities	
AF.- 126750			126750			435794		435794	
State Govt.- 5000			5000			957655		957655	
JBS- Nil			00			324139		324139	
Total - 131750			131750			1849338		1849338	
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. ( <i>maximum 500 words</i> ) (information to be available in institutional Website, provide link) :-									
<p>The institution adopts a mechanism for maintenance and utilization of physical, academic and support facilities. There are three labs in the college for Home Science, geography and computer. The routine cleaning work in the labs and classrooms are done by the office sweeper and lab attendant appointed by the govt. For maintenance of the library, we have book lifter who maintains the proper sequence and subject's wise keeping of the books and works under the supervision of professor in charge, library The sports complex is maintained by daily wages employees and casual laborers as and when required for maintenance of the campus. Extension of the facilities and equipment required in them is reported to the principal and the after verification and as the need be procured through official process by Govt. or non-govt. fund.</p>									
<a href="https://kmtggc.org/wp-content/uploads/2021/06/Maintenance-of-Support-Facilities-converted.pdf">https://kmtggc.org/wp-content/uploads/2021/06/Maintenance-of-Support-Facilities-converted.pdf</a>									

<b>CRITERION V - STUDENT SUPPORT AND PROGRESSION</b>					
<b>5.1 Student Support</b>					
5.1.1 Scholarships and Financial Support					
	Name /Title of the Scheme	Number of students	Amount in Rupees		
Financial support from institution	JBS fee exemption to disabled and BPL Students	9	1800		
Financial support from other sources					
a) State	Post metric Scholarship For SC, ST & OBC	528	1966698		
State	Book bank and stationery for SC/ ST Students	394	98000		
b) National	Minorities Scholarship	6	36000		
c) International					
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc.,					
Name of the capability enhancement scheme	Date of Implementation	Number of students enrolled	Agencies involved		
Mentoring and personal counseling	1 <sup>st</sup> July 2015	All students ( )	College Teachers		
Yoga ( international yoga day)	21/06/2016	20	Gayatri Shakti Peeth, Raigarh		
5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counseling activities	Number of students who have passed in the competitive exam	Number of students placed
2016	PSC Coaching	---	140	Nil	Nil
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		No. of grievances redressed		Average number of days for grievance Redressal	
Nil		NA		NA	
<b>5.2 Student Progression</b>					
5.2.1 Details of campus placement during the year					
On campus			Off Campus		

Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Nil	Nil	Nil	Nil	Nil	Nil

#### 5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2015					
2015-16	42	BA	Arts	Kishori Mohan Tripathi Govt. Girls College, Raigarh	MA
	46	Bcom	commerce	Kishori Mohan Tripathi Govt. Girls College, Raigarh	Mcom

#### 5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/qualifying	Registration number/roll number for the exam
NET	Nil	Nil
SET	Nil	Nil
SLET	Nil	Nil
GATE	Nil	Nil
GMAT	Nil	Nil
CAT	Nil	Nil

GRE	Nil	Nil
TOFEL	Nil	Nil
Civil Services	Nil	Nil
State Government Services	Nil	Nil
Any Other	Nil	Nil
GRE	Nil	Nil
TOFEL	Nil	Nil
Civil Services	Nil	Nil
State Government Services	Nil	Nil
Any Other	Nil	Nil

#### 5.2.4 Sports and cultural activities / competitions organized at the institution level during the year

Activity	Level	Participants
➤ Welcome	Institutional	215
➤ Annual Cultural	Institutional	210



Program		
➤ Youth Festival	Institutional	125
➤ Teachers Day Celebration	Institutional	205
➤ Annual Sports	Institutional	250
➤ Essay , Debate , Extempore , Quiz	Institutional	176
➤ Rangoli , Kalpana , Painting , Mehendi , Cooking , Etc	Institutional	152

### 5.3 Student Participation and Activities

#### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the Student
2015-16	Interuniversity	National	Kho-kho		Enroll No.- BUA/13/706/152	Rajani Nayak
2015-16	Gold medal	International	Taekwondo		BUB1734252	Bhavika Pandey

#### 5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student union of the college has been formed by indirect voting by all the eligible students. It works for benefit of students and in the interest of the institution throughout the year. It works as a catalyst to organize the student for several activities within and out the campus.

- Organizing welcome and farewell for the incoming and outgoing students.
- Celebration of Teachers Day as a mark of their tribute to Dr. Radha Krishna
- Motivating students to participate actively in annual youth festival and several games and sports activities organized at institution sector and university level.
- Student union plays an important role in organizing the annual cultural program at the college.
- The college union is also instrumental in organizing various important national and international days. Like world environment day, mother language day, Dindi Diwas. Womens Day ETC.
- The student union also assists NSS Unit in taking of various programs like plantation, cleanliness drive, and other awareness activities.
- The student union also functions as watchdog for the timely redressal of the grievances of the students.

### 5.4 Alumni Engagement

#### 5.4.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

No

Our college is the only girls college of this district empowering female folk through imparting them higher education. Right from its establishment in 1983, thousands of students have passed out from, serving at various positions, and are serving the nation. These alumni members are not simply professionally associated with the institution, but also maintain an emotional bond with their parent institution. The institution does not have a registered alumni association however an annual meeting of the alumni members hosted in the college where the members enrich through their insight by giving valuable suggestion for the academic and administrative counseling of the college, they provide all around support to the institution

5.4.2 No. of <del>registered</del> enrolled Alumni:
62
5.4.3 Alumni contribution during the year (in Rupees) :
Nil
5.4.4 Meetings/activities organized by Alumni Association :
One
<b>CRITERION VI -GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>
<b>6.1 Institutional Vision and Leadership</b>
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
<ul style="list-style-type: none"> <li>➤ Different committees comprising representative from the stake holders of college for the important administrative and extracurricular activities</li> <li>➤ Professor in charge for both morning and day shift of the college were appointed to monitor the teaching learning activities</li> <li>➤ One teacher was detailed for the verification of cash book and service books of the employees .</li> </ul>
6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial:
Yes Accounts section and office management is computerized <ul style="list-style-type: none"> <li>➤ Online admission process has been adopted by the college for transparency and fairness at entry level.</li> <li>➤ All the important notices are displayed prominently on notice board.</li> <li>➤ SMS/whatsapp is also used for the dissemination of information among the staff and students.</li> </ul>
<b>6.2 Strategy Development and Deployment</b>
6.2.1 Quality improvement strategies adopted by the institution for each of the following (within 100 words each):
<ul style="list-style-type: none"> <li>❖ Curriculum Development :- <ul style="list-style-type: none"> <li>➤ Curriculum is designed by the BOS composed by the university. The teachers of the college participate in the meetings of BOS to develop the curriculum at UG/PG levels .In Environmental Studies paper UG Level project assignment is given to the students PG students are required to present papers in the seminars organized by the department for each paper.</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>❖ Teaching and Learning :- <ul style="list-style-type: none"> <li>➤ Apart from traditional methods of teaching, use of ICT is encouraged.</li> <li>➤ Industrial and institutional visit learning skills of students is enhanced through participation in seminar / Group Discussion</li> <li>➤ Free WIFI made available to the students helps them enriching their knowledge through internet services, exploring various digital learning sites.</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>❖ Examination and Evaluation :- In addition to the traditional mode of written examination, assimilation of acquisition of the knowledge is also tested through debate, group discussion, and interaction with the teachers.</li> </ul>
<ul style="list-style-type: none"> <li>❖ Research and Development :- <ul style="list-style-type: none"> <li>➤ Faculty members are motivated for publication of research papers preferably in peer reviewed journals.</li> <li>➤ Teachers are also encouraged to present papers in national international seminars / workshops ETC and also to act as resource persons whenever invited.</li> <li>➤ Students and faculty members are also pressed upon organizing seminars at department , institution , state and national levels</li> <li>➤ Teachers with Ph.D are motivated to act as Ph.D guides.</li> <li>➤ They are also encouraged to publish books and write chapters in books.</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>❖ Library, ICT and Physical Infrastructure / Instrumentation :- <ul style="list-style-type: none"> <li>➤ <del>Completion of construction work girls hostel of the institution out of UGC and district</del></li> </ul> </li> </ul>

<ul style="list-style-type: none"> <li>➤ CSR fund.</li> <li>➤ A Wi-Fi facility has been provision for use of students as E-learning resource.</li> <li>➤ Works of fabricating grills in the corridor for the safety purposes.</li> <li>➤ Procurement of smart notice board for the display of information of notice.</li> </ul>
<ul style="list-style-type: none"> <li>❖ Human Resource Management <ul style="list-style-type: none"> <li>➤ Faculty members are motivated for Orientation / Refresher courses.</li> <li>➤ Maintaining anti ragging sexual harassment committees and grievance redressal cell</li> <li>➤ Inviting doctors of various field to guide staff and students on various clinical issue</li> <li>➤ Teachers self appraisal through maintain of their academic dairy</li> <li>➤ Reporting to the higher authority about the performance and sensuality of the staff at annual basis.</li> <li>➤ Time to time teachers and staff are guided on use of computer and ICT.</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>❖ Industry Interaction / Collaboration <ul style="list-style-type: none"> <li>➤ Few awareness programs particularly on AIDS organized in the collaboration with JSPL Raigarh.</li> <li>➤ MSP &amp; JSPL Raigarh Provide transportation facilities to girls for to and fro journey to their annual camp site.</li> <li>➤ JSPL Raigarh allows and provides transport facilities to the students for plant visit and for geographical excursion of the students.</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>❖ Admission of Students <ul style="list-style-type: none"> <li>➤ Online Admission process at entry levels of UG and PG classes.</li> <li>➤ Online admission is transparent and on the basis of merit.</li> <li>➤ Observance of govt. rules of reservation policy.</li> </ul> </li> </ul>
<p>6.2.2 : Implementation of e-governance in areas of operations:-</p>
<ul style="list-style-type: none"> <li>❖ Planning and Development <ul style="list-style-type: none"> <li>➤ Use of SMS and Whatsapp for dissemination of information.</li> <li>➤ Submission of demands and budget requirements</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>❖ Administration :- <ul style="list-style-type: none"> <li>➤ Various information made available on website.</li> <li>➤ Notices and other information's to staff members are transmitted through mail or whatsapp</li> <li>➤ Several university information like result and marks sheets are made available online for the easy access of the students.</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>❖ Finance and Accounts <ul style="list-style-type: none"> <li>➤ Account section and office are computerized.</li> <li>➤ All govt. budgets including salary is received through online portals.</li> <li>➤ Salary slips and GPF deduction details are available on C.G Govt. portal.</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>❖ Student Admission and Support <ul style="list-style-type: none"> <li>➤ Online admission system.</li> <li>➤ Students database system.</li> <li>➤ Syllabus and previous year question papers made available through university portal.</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>❖ Examination <ul style="list-style-type: none"> <li>➤ Online registration and filling of exam forms through university portal.</li> <li>➤ Online availability of attendance sheet / absent report through university portal.</li> <li>➤ Exam related notices, ordinance / can be viewed on university portal through college login system.</li> <li>➤ Various exams related links are made available on the College website.</li> </ul> </li> </ul>
<p><b>6.3 Faculty Empowerment Strategies</b></p>

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
Year	Name of teacher	Name of conference/ workshop attended for which financial support Provided	Name of the professional body for which membership fee is provided	Amount of support	
2015-16	Nil	Nil	Nil	Nil	
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year <b>NIL</b>					
Year	Title of the professional development programme organized for teaching staff	Title of the administrative training programme organized for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non- teaching staff)
2015-16					
	Tech- Friendly 1. Creating and Handling E-mail Accounts	Tech- Friendly 1. Creating and Handling E-mail Accounts	11/12/2015	11	4
	2. Power Point Presentation & use of projector	2. Power Point Presentation & use of projector	8/6/2016	12	Nil
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development Programme		Number of teachers who attended		Date and Duration (from – to)	
Refresher Course		1		30/11/2015-19/12/2015	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent	Fulltime/temporary: 03(Adhok )		Permanent	Fulltime/temporary :- 02	
6.3.5 Welfare schemes for					
Teaching			TWF ,GPF/CPS,GIS,Medical Facilities,GPF Loan Facilities		
Non teaching			Tyohar Agrim upto 8000, Grain AdvGPF/CPS,GIS,Claim on Medical Expenditure, Uniform and Washing Allowance for class IV employees		
Students			<ul style="list-style-type: none"> <li>➤ Scholarships</li> <li>➤ Book Bank Facility for SC/ ST Student</li> <li>➤ Free stationery for SC/ ST Students</li> </ul>		

➤ JBS fee Exemption to BPL Applicants.

#### 6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly  
(with in 100 words each)

- Internal audit / checking by teacher appointed by the Principal
- Departmental audit by higher education office.
- Audit by AG office
- Financial audit by CA for JBS , RUSA , Red Cross Society & UGC

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Nil	Nil	Nil

6.4.2 Total corpus fund generated :- nil

#### 6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	N/A	Yes	IQAC
Administrative	No	N/A	Yes	Committee appointed by principal

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

- Providing valuable suggestions for improvement in academic and office management.
- Bringing to notice of the college what students are afraid of discussing with college administration/ teacher.
- Suggesting solution to the various problems also faced by the institution

6.5.3 Development programmes for support staff (at least three)

- Along with the teaching faculty support staff of the college where also trained in computer related programs
- Computer training to staff and teachers for handling of online admission process and other online works instated by the university.

6.5.4 Post Accreditation initiative(s) (mention at least three)

- Data submission on AISHE portal
- Initiation for construction of girls hostel out of UGC fund.
- Expansion of buildings for better space and housing new PG courses.

#### 6.5.5

- a. Submission of Data for AISHE portal : (Yes /No) YES
- b. Participation in NIRF : (Yes /No) NO
- c. ISO Certification : (Yes /No) NO
- d. NBA or any other quality audit : (Yes /No) NO

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting Activity	Duration (from ----to-- ----)	Number of participants

2016	Career guidance workshop (RUSA)	06/01/2016	06/01/2016	98
2016	Workshop on quality improvement in higher education	22/01/2016	22/01/2016	50

<b>CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES</b>			
<b>7.1 - Institutional Values and Social Responsibilities</b>			
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)			
Title of the programme	Period (from-to)	Participants	
		Female	Male
Gender sensitization program (Lecture)	8/03/2016	45	3
7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources			
The institution does not have any provision for using renewable source of energy, however the college has started saving energy by preferring to purchase LED lights and energy saving electrical appliances in place of old pattern of light system which used to consume energy and emitted more heat. Tree plantation, increasing area of greenery is also a mark of our awareness about of our institution being environmental conscious.			
7.1.3 Differently abled (Divyangjan) friendliness			
Items Facilities	Yes/No	No. of Beneficiaries	
Physical facilities	Yes	03	
Provision for lift	NA	0	

Ramp/ Rails	Yes	03
Braille Software/facilities	No	0
Rest Rooms	No	01
Scribes for examination	yes	00
Special skill development for differently abled students	No	0

#### 7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2016	Nil	01	04/12/2015-10/12/2015	Special camp in the village Deori	Hygiene and sanitation	50
	01	01	20/01/2016	Skin Care Camp	cleanliness & pollution	150
	01	01	01/12/2015	World AIDS Day	Skin Care & Nourishment	50
	01	01	08/02/2016,10/02/2016	Induction Program (GER)	Awareness against AIDS & Public Health	105,125
					Motivating school Students for Higher Education	

#### 7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
College Brochure	Every Academic Year	A Code of conduct for students is published in the college brochure every year for the perusal and conduct of students.

#### 7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to----- )	Number of participants
Celebration of Gandhi Jayanti	2/10/2016	35
Republic Day	26/01/2016	32
Worlds AIDS Day	8/12/2015	28
Teachers Day	05/09/2015	46
International Yoga Day	21/06/2016	22
Independence Day	15/08/2016	34

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)
<ul style="list-style-type: none"> <li>➤ Plastic free campus drive.</li> <li>➤ Plantation with Local bodies.</li> <li>➤ LED lights are proffered to save energy.</li> <li>➤ Water Harvesting.</li> <li>➤ Students are advised to use cycles rather than power bikes and also to use public transports as convince.</li> </ul>
<b>7.2 Best Practices</b>
<p>Describe at least two institutional best practices  Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link</p> <p><b><u>1.Career Opportunity Awareness :-</u></b>  Most of the students in our institution come from rural hardly literate family background, unaware of the employment opportunities available to them, current affairs .It's our aim to bring out them to the fore front. We along with giving them quality education, care for their personality development making them aware of various national and international issues.</p> <p><b><u>2.Current Affairs Updates :-</u></b>  Students with rural background are not fully abreast with the current affairs and what is happening around the world. In addition to their day to day teaching, the teachers discuss with the students the current affairs and other important issues prevalent during the time. They share their views on the impact of a particular event at national and international level. It helps students in debating over such topics with full insight into the matter. It helps students in overcoming a sense of inferiority they feel in comparison to urban students. It also is a part of their personality development and boosts their self confidence.</p> <p><a href="https://kmtggc.org/best-practices/">https://kmtggc.org/best-practices/</a></p>
<b>7.3 Institutional Distinctiveness</b>
<p>Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust  Provide the web link of the institution in not more than 500 words</p> <p>Established in 1983 by M P Govt. at the eastern outskirts of the state with the sole aim of empowering female folk of this socially and economically backward region which is with higher education. Our college is located in the heart of the city, just half a kilometer away from railway station and bus stop making it a convenient destination of higher education not only for the urban but also for the remote and rural learners. After carving out of the new state of Chhattisgarh in 2020, the college was named after the veteran leader and member of the Constituent Assembly Pt. Kishori Mohan Tripathi .At present, there are two streams- Arts and Commerce at UG level and at PG Commerce and Hindi. We are also planning to commence PG teaching in more subjects. With the passage of time there has been a huge demand for professional courses to prepare human resource as per the demand in the job market. Keeping into mind providing better opportunity of employability, the institution is planning to start few diploma courses in the coming years. With growing number of students , we need to expand our building and a new independent building for library with reading room facility and provision for internet so as to provide an easy access to e-content to the students.</p> <p><a href="https://kmtggc.org/wp-content/uploads/2021/06/distinctiness-converted.pdf">https://kmtggc.org/wp-content/uploads/2021/06/distinctiness-converted.pdf</a></p>



## 8. Future Plans of action for next academic year (500 words)

- Completion of grilling work of verandah for security purposes.
- Making IQAC functional ensuring quality management.
- Starting PGDCA/DCA courses for better job opportunity.
- Procuring furniture for office and classroom.
- Encouraging teachers for use of ICT.
- Encouraging faculties for participation in seminars, publication of research papers and contributing chapters in books.
- Plantation works.
- Engaging NSS for more awareness programs and extension activities.
- Procuring more desktop for PGDCA lab.
- Undertaking various repair works.

Name: - Dr. Rakesh Tiwari

Signature of the Coordinator, IQAC

Name: - Prof. K C Kachhawaha

Signature of the Chairperson, IQAC

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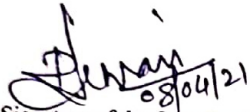
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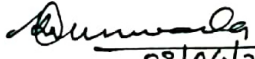
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Signature of the Coordinator, IQAC

  
Signature of the Chairperson, IQAC

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**Abbreviations:**

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

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For Communication with NAAC

**The Director**

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