

Best Practices 2018-19

Best Practices -1: Women Empowerment

Objective: - The main objective of this practice is to keep our students updated about their legal rights. Its an attempt towards empowering women.

The Context:- Women form half of the society. Though many privileges and rights have been provided to them by the constitution of India and considered equally at par with men, yet the actual scenario is different. They have been a victim of systematic marginalization by patriarchy in the society. They are ill treated in the society by their male counterpart. Domestic violence, harassment of them at workplace is very common in day today life. One of the main reasons of such treatment is due to their unawareness about legal provisions. To face such situation, they are required to be equipped with the knowledge of their rights so that they can raise their voice against all sorts of exploitations.

The Practice:- Our institution, being a women college, try to keep our students abreast with the legal rights available to the women. National Commission for Women also wishes that they should be empowered with this knowledge. We invite guests from fields like legal professionals, police officials and Sakhi Centers to give their valuable awareness lectures and suggestions related to their problems. Mahila Utpiran Nivaran Samiti of the college regularly organizes such awareness programmes guide students on their rights so that they can safeguard themselves against any oppression at home and workplace. Participation of good number of students in NCW sponsored quiz was a mark of their interest in the subject.

Problems Encountered & Resources required:- Since this practice has been adopted in the interest of the students, interesting and significantly related to their personal and domestic life, they used to participate actively in all such awareness programmes. There required a very minimal resources for such activities. These minor expenses particularly on hospitality of the guest and logistics required used to be met out of Govt./non govt. funds. Even on many occasions the entire expenses were borne by the organizing authorities.

Best Practices -2: Awareness about Fundamental Duties and Human Rights

Objective: - The main objective of this practice is to make our students aware about Fundamental Duties and Human Rights as it is required to be known to every educated citizen of our country.

The Context:- It is usually seen in our society that people are very much vocal about their rights but ignore to obey the fundamental duties. Our constitution adopted almost all the principles of the universal declaration of human rights. Every citizen has duty towards the country in which alone the free and full development of his personality is possible. Thus it's the moral duty of the individual not only to be vocal for their fundamental rights but also to be obedient towards their duties.

The Practice: - Most of the students in the college are from rural and uneducated family background. The two terms – fundamental duties and human rights are known to them but they are not much familiar with them. Our teachers educate them about the fundamental duties and what to do if it is violated or denied from these rights. It has been observed that they are less concerned about fundamental duties which are like Ten Commandments of the Bible. We educate them about maintaining scientific attitude, respecting promoting the spirit of patriotism to uphold the unity and integrity of the country, respecting national heritages, Flag and anthem, safeguarding public property, abjuring violence etc. These duties are taught to them as their moral obligation. These help us grooming them as dutiful and responsible citizen of the country.

Problems Encountered & Resources required:- Initially the students took it as casually and were of the opinion that they were already familiar with these rights and duties. But they were not fully aware about these. The teachers particularly from the department of political science keep on catching and reminding them of their fundamental duties and rights. When practically taught with analysis how fundamental duties are the moral obligation to the citizens, their views changed. This practice has been a part of the Governments thrust upon making students aware about fundamental duties. Since the knowledge of these rights and duties are imparted to the student by our institutional teachers,

there is no much financial requirements for this. Teachers of political science often work as resource personnel for this practice.